Extended COVID-19 Learning Plan
Training on Delivery, Access, and Use of Virtual Content
Post to Transparency Link by January 15, 2021

For Teachers:

The amount and type of training provided during the current school year as of the date of the report to teachers of the district through professional development that focuses on how to deliver virtual content.

Title of Training	Offered Synchronous or Asynchronous
Foundations of Successful Online Teaching and Learning- Learning by Doing (3 part series), Michigan State University	Synchronous (January-February 2021)
Foundations of Successful Online Teaching and Learning- Assessments (3 part series), Michigan State University collaboration	Synchronous (December 2020)
Foundations of Successful Online Teaching and Learning (Google Classroom with five modules), Michigan State University collaboration	Asynchronous (August 2020-June 2021)
Foundations of Successful Online Teaching and Learning webinars, Michigan State University collaboration	Synchronous (August 2020)
Differentiation and Small Group Instruction: Considerations for Distance Learning Environments	Synchronous & Asynchronous (April-December 2020)
Making Lessons Authentic and Interactive in the Classroom and at Home	Synchronous & Asynchronous (April-December 2020)
Starting the Year Right - Onboarding Your Students and Families to the Tech Tools for Your Classroom	Synchronous & Asynchronous (April-December 2020)
Creating Engaging Screencasts	Synchronous & Asynchronous (April-December 2020)
Tips and Tricks for Teaching Online	Synchronous & Asynchronous (April-December 2020)
Student Centered Feedback	Synchronous & Asynchronous (April-December 2020)
The Flipped Classroom	Synchronous & Asynchronous (April-December 2020)
Google Drive for Beginners	Synchronous & Asynchronous (April-December 2020)
Google Classroom 101	Synchronous & Asynchronous (April-December 2020)
Google Forms 101	Synchronous & Asynchronous (April-December 2020)
Pear Deck 101	Synchronous & Asynchronous (April-December 2020)

EdPuzzle 101	Synchronous & Asynchronous (April-December 2020)
Google Meet	Synchronous & Asynchronous (April-December 2020)
Chrome and Gmail 101	Synchronous & Asynchronous (April-December 2020)
Screencasting/Creating Instructional Videos	Synchronous & Asynchronous (April-December 2020)
Get It Together: Templates for Organizing Your Google Classroom	Synchronous & Asynchronous (April-December 2020)
Google Tips and Tricks	Synchronous & Asynchronous (April-December 2020)
Beyond Google Classroom	Synchronous & Asynchronous (April-December 2020)
The Better Summative Assessment	Synchronous & Asynchronous (April-December 2020)
Chrome for All Learners	Synchronous & Asynchronous (April-December 2020)
More Effective Formative Assessment	Synchronous & Asynchronous (April-December 2020)
The Better Summative Assessment	Synchronous & Asynchronous (April-December 2020)
Literacy Essentials Mini-Sessions	Synchronous & Asynchronous (April-December 2020)
Engagement in Remote Mathematics	Synchronous & Asynchronous (April-December 2020)
Teaching Math Expressions Online	Synchronous & Asynchronous (April-December 2020)
Assessment in the Age of Remote NGSS	Synchronous & Asynchronous (April-December 2020)
Fostering Productive Norms in Remote Science Teaching	Synchronous & Asynchronous (April-December 2020)
Supporting Equity in Home-Based Science Learning	Synchronous & Asynchronous (April-December 2020)
Quality Resources for Remote and Hybrid Social Studies	Synchronous & Asynchronous (April-December 2020)
Virtual PBIS	Synchronous & Asynchronous (April-December 2020)
Virtual CHAMPS	Synchronous & Asynchronous (April-December 2020)
Compassion Fatigue	Synchronous & Asynchronous (April-December 2020)

Content Area Learning Networks for Counselors; ELA; English Learners; Math; New Teachers; Science; and Social Studies	Synchronous & Asynchronous (April-December 2020)

For Parents:

The amount and type of training provided during the current school year as of the date of the report to the parents and legal guardians of pupils and to pupils on how to access and use virtual content provided by the district.

Event, Resource, or Title of Training	Offered Synchronous or Asynchronous
Online Technology Guides (PDFs)	asynchronous

For Students:

The amount and type of training provided during the current school year as of the date of the report to the parents and legal guardians of pupils and to pupils on how to access and use virtual content provided by the district.

Event, Lesson, or Title of Training	Offered Synchronous or Asynchronous
Technology guides (PDFs)	asynchronous
Google Classroom review and directions	synchronous